

# Kings Core Values

## 2. Core Structures - Cells, Congregations, Celebrations

- In your opinion, what are the pro's and con's of:  
Large churches?  
Small churches?
- How would you describe the size of Kings and what do you think are the positive things and challenges about our current demographic?

### Church Structure

Jesus entrusted his mission to his disciples but did not leave his followers with a detailed plan of how they should structure their future communities.

Different models of worship and church structure have evolved over time. Our structure of meeting to worship God, build community and learn together, uses a threefold model:

**Celebration:** Term time Sunday mornings when large numbers gather together. (150+)

**Congregation:** Vacation Sunday mornings, Evening services and Student Pastorates - when smaller groups (30-80ish) meet together.

**Cells:** Weekly groups of 6-12(ish) who meet together (both residents and students).

1. What do you think are the strengths and limitations of each size and style of meeting?
2. What activities work well in a cell, congregation and celebration style meeting?
3. What are the opportunities each context creates for evangelism?

A cell model means that when a group is regularly larger than 12 it should multiply.

4. Why do you think that is the case? What are the benefits, challenges, and consequences of this model?

### Your Contribution

*Read 1 Corinthians 12.4-31*

5. How would you summarise Paul's argument about the Body of Christ here in one sentence?
6. How do you respond to it personally? Why?

In each meeting context (cell, congregation, celebration) there are opportunities for contribution and using your gifts. What opportunities for contribution are you aware of in each context?

7. How do you think contributing (or not) effects both individuals and the meeting as a whole?

### Reflect and Pray

- In what ways do you, could you, or would you like to contribute to each of these three meetings?
- How can you encourage each other to do that?